



# **MODULE 3**

## **TEACHING EXPECTATIONS, RULES, PROCEDURES AND ROUTINES**

Early Childhood MBI  
Team Training  
Session 4

Putting Montana Students First **A+**

# TEACHING BEHAVIOR

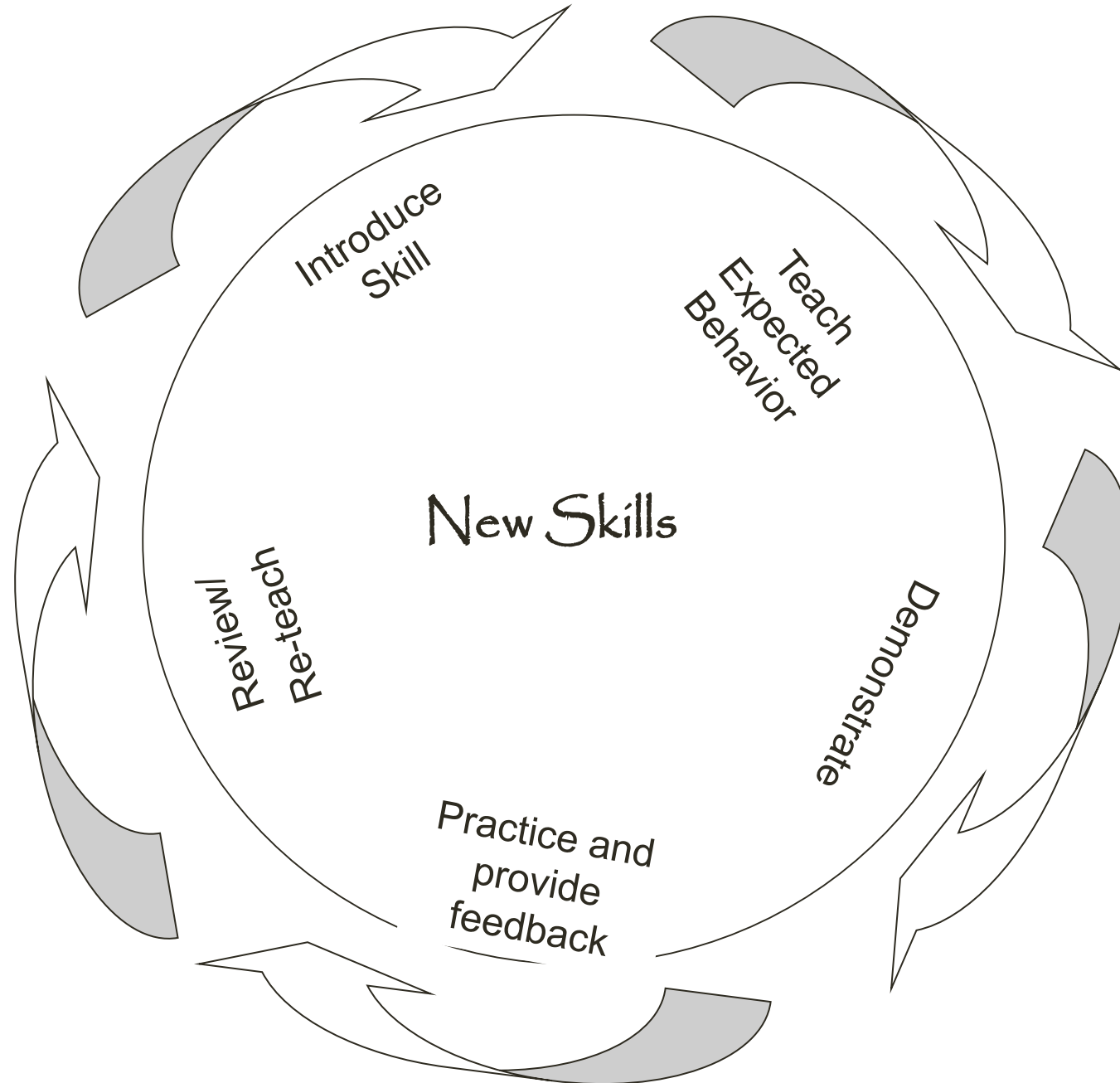
Most children learn through modeling, practice, and feedback

Some children have not learned school appropriate behaviors (skill deficit)

Some children are not motivated to use appropriate behaviors (performance deficit)

# METHOD FOR TEACHING

1. **Define** the expectation
2. Provide a **rationale**
3. Teach the **critical discrimination**
  - Demonstrate appropriate behavior with multiple examples
4. Have everyone **practice** the appropriate behavior and provide corrections
5. **Acknowledge students** for demonstrating appropriate behavior
  - Note: If there is a “signal,” teach the signal (when should the appropriate behavior occur?)



# OTHER CONSIDERATIONS

Teach in the Actual Settings

Use Data to make decisions about teaching

How will you introduce/teach new staff/subs?

Develop lesson & booster training schedules

# SOCIAL SKILLS LESSON PLAN EXAMPLE

<u>Social Skills Lesson Plan</u>	
Classroom	
<b>Skill:</b> Be Kind - Be A Friend	
<b>Steps:</b> <ol style="list-style-type: none"><li>1. During group discussion, define "friend". Instruct students to practice introducing themselves, shaking hands/giving high-fives, etc... Sing "Georgie Porgie" and "Peter Peter" songs (see attached).</li><li>2. Discuss using "I'm sorry" and "Excuse me" (see attached).</li><li>3. Play Body Parts Game (see attached).</li><li>4. Play Islands Game (see attached).</li><li>5. Teach children "Friends Are Special" song. Use it during different parts of the day.</li></ol>	
<b>Modeling/Role Play</b> <ol style="list-style-type: none"><li>1. Role play how to converse, using eye contact. Discuss personal space-put out a Hoola hoop and have the children take turns standing in it together. Teach them to say "You are too close."</li><li>2. Practice and acknowledge turn-taking, &amp; being friendly/cooperative</li><li>3. Bob the Builder Role Play (see attached)</li></ol>	<b>Possible Materials</b> <ol style="list-style-type: none"><li>1. Hoola Hoops (personal space activity)</li><li>2. Friendship Books</li><li>3. Builder Tools</li></ol>
<b>Homework:</b> Send home "Cooperation" Worksheet and have students draw in a "hand" when they tell their parents how they've been friendly and/or cooperative (see attached).	
<b>Other information:</b> Use your Positive Behavior Forms to acknowledge when children demonstrate being a friend.	

# TEACHING EXPECTATIONS

## T-CHART

Looks Like

Sounds Like

# SOMETHING TO THINK ABOUT

“For a child to learn something new you need to repeat it, on the average, eight times.

For a child to unlearn an old behavior and replace it with a new behavior, you need to repeat the new behavior, on the average, twenty-eight times.

Twenty of those times are used to eliminate the old behavior and eight of the times are used to learn the new behavior.”

Harry K. Wong. (1991). *The first day of school*. Sunnyvale, CA:  
Harry Wong Publications, p. 71